

### ATO'S ACADEMY

ounded 385 B.C.E.

t was originally a public garden or grove in the suburbs of Athens

1athematics, rhetoric, astronomy, and dialects were some of the ubjects taught

t was known as one of the four major Greek philosophical schools ounded in the course of the 4<sup>th</sup> Century

eaders of the Academy included: Democritus, Anaxagoras, Empedocles, Parmenides, Xenophanes, Socrates, Plato, Speusippus, Xenocrates, Polemo, Crates, and Crantor

Provided a base for succeeding generations of Platonic philosophers intil its final closure in 529 C.E.



### ISTOTLE'S LYCEUM

n 335 BCE Aristotle rented some buildings in the Lyceum and stablished a school there

Aristotle and others taught philosophy, mathematics, and rhetoric here

ocated in the heart of the Greek capital

Named after Apollo Lyceus, or, Apollo the "wolf-god"

t was more than a space for philosophical discussions, reflection, and tudy. It contained cults of Hermes, the Muses, and Apollo

The Lyceum is where Aristotle spent the majority of his life giving ectures, writing most of his philosophical treatises and dialogues, and ystematically collected books for the first library in European history



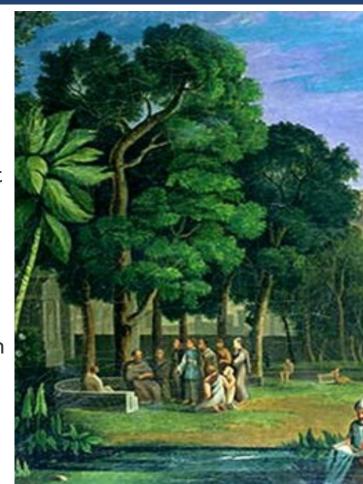
### ICURUS'S GARDEN

n 307/306 BCE the Athenian philosopher Epicurus bought a house with garden just outside Athens

While other philosophers taught in more public settings, Epicurus taught edonistic and materialistic philosophy in the privacy of the Garden

The Garden became a symbol for the detachment and hedonism of the epicurean school

Nothing of the Garden's layout is known, but its closeness to the analized Eridanus River must have provided plentiful water for irrigation of its trees and plants



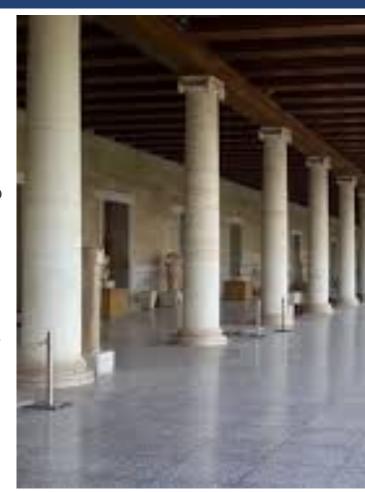
### NO'S STOA

toas were a common feature in Greek cities and sanctuaries. Open at he front with a façade of columns, a stoa provided an open but protected space

The Stoa Poecile or "Painted Stoa" was a building in Athens where Zeno of Citium met his followers and taught beginning around 313 BCE

t was built at the northern end of the Athenian Agora in the 460s BCE

t was known as "poecile" or "painted" on account of the remarkable ainted panels that adorned its back wall. Mythology, history, and famous eattles such as Theseus battling the Amazons and the Greeks fighting at roy are depicted on the walls



#### DNASTIC LEARNING

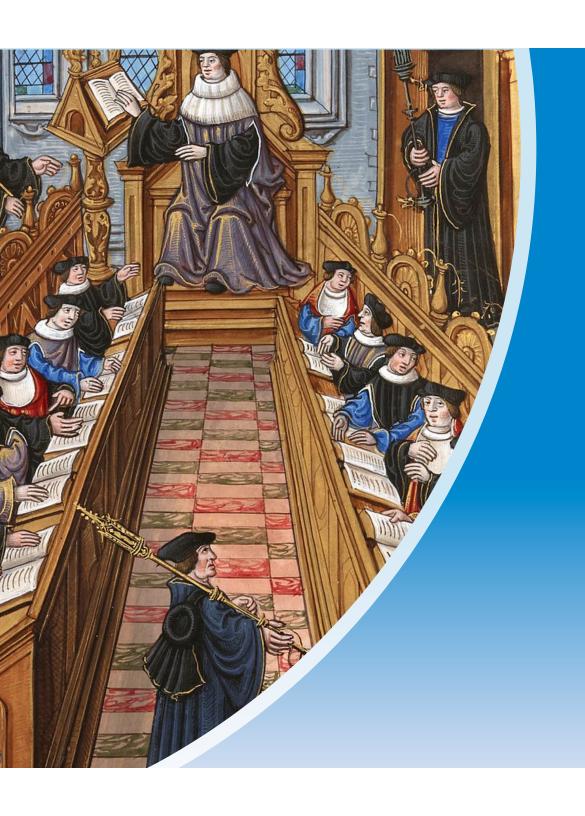
10nasticism or monachism, literally the act of "dwelling alone", has come to denote the mode of life pertainin o persons living in seclusion from the world, under religious vows and subject to a fixed rule, such as monks, riars, or nuns

Commonly celibate and universally ascetic (characterized by or suggesting the practice of severe self-disciplin nd abstention from all forms of indulgence), the monastic individual separates himself or herself from society ither by living as a hermit or anchorite (religious recluse) or by joining a community of others who profess imilar intentions

hose who follow must practice poverty, chastity, and obedience without delay

first applied to Christian groups, the term monasticism is now used to denote similar, though not identical, bractices in religions such as Buddhism, Hinduism, Jainism, and Daoism

No one creator or "father" of this way of life can be determined. Each area of civilization has their own found



# MEDIEVAL PERIOD

# UNIVERSIT Y

• According to Oxford Dictionary, "University is an educational institution designed for instruction, examination, both, of students in many branches of advanced learning, conferring degrees in various faculties, and often embodying colleges and similar institutions."

The word 'university' is derived from the Latin *universitas* magistrorum et scholarium, which roughly means 'community of teachers and scholars'.

The modern university system has roots in the European medieval university, which was created in Italy and evolved from Catholic Cathedral schools for the clergy during the High Middle Ages

Early medieval period: catholic schools taught But late 11<sup>th</sup> century started a new era of teaching in Europe oined by the Italian University of Bologna (1088), is considered to e the first university.

# University of Bologna University of Paris University of Oxford



# University of Bologna

- 1088
- First institution with the name university
- First to implement the concept of academic freedom
- It was founded by students for students.
- It is the oldest continuing university in the Western world.
- Has celebrated a lot of great moments in history, and also a lot of great personalities in history --- the 1906 Nobel prize winner for Literature, Giosuè Carducci.

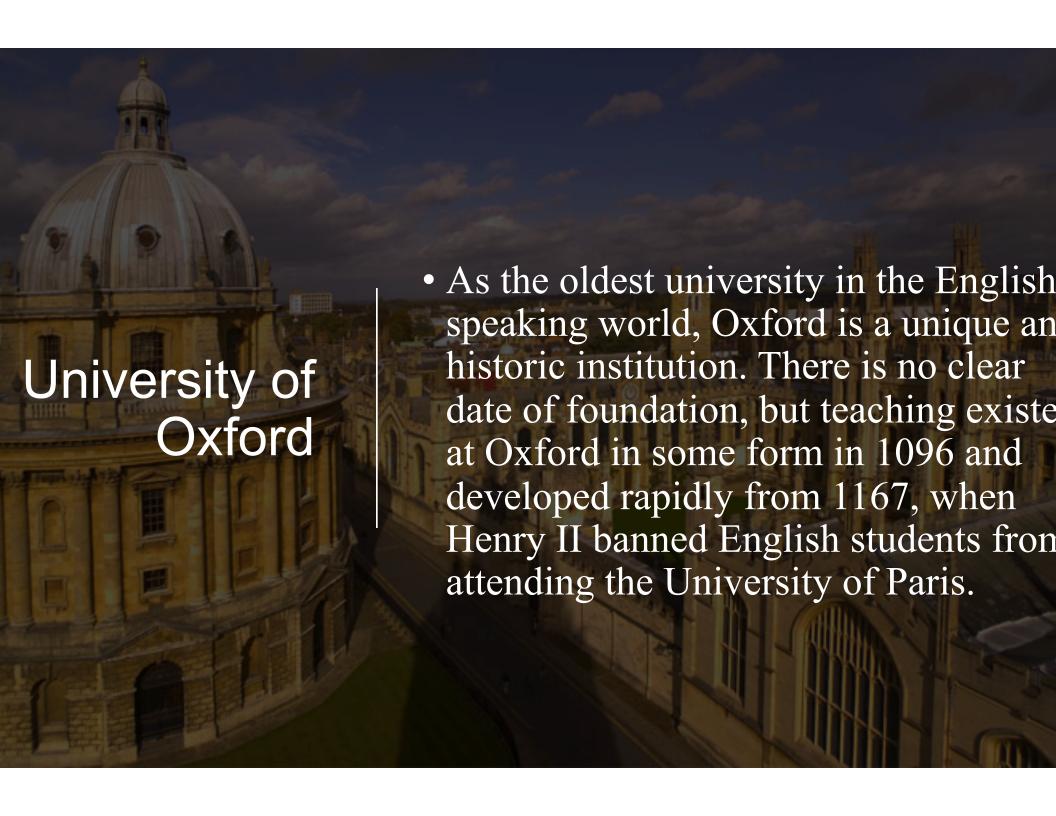
### Iniversity of Paris

1150

Arts, Medicine, Law and Fechnology

In 1970, following the May 1968 events, the university was divided into 13 autonomous universities.





From the early modern period onwards, the effect of university gradually spread from the medieval Latin West across the globe, eventually replacing all other higher-learning institutions and becoming the preeminent institution for higher education everywhere. This process occurred in the following chronological order:

- OWestern Europe (from the 11th or 12th century)
- oCentral and Eastern Europe (from the 14th or 15th century)
- OAmericas (from the 16th century)
- OAustralia (from the 19th century)
- OAsia and Africa (from the 19th or 20th century), with the exception of the Philippines, where the University of SantaTomas was established in the 17th century.

# Education System

 	Trivium	Grammar, logic, rhetoric
ililii	Quadrivium	Geometry, Astronomy, Arithmetic, Music
	Dependent Arts	Law, Medicine

# AGE

are educational institutions for educating students in scripture, theology, generally to prepare them for ordination as clergy, academia, or ministry

Seminary Model resulted from Roman Catholic reforms of the Counter-Reformation

great emphasis on personal discipline as well as the teaching of philosophy as a preparation for theology.

rman iversity odel

mboldtian odel of Higher ucation model was based on two ideas of the Enlightment: the individual and the world citizen

to become autonomous individuals and world citizens by developing their own reasoning powers in an environment of academic freedom

not merely to provide professional skills bur rather to allow students to build individual character by choosing their own way

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# THE END

**THANK YOU** 

