Technology in Education

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THEN AND NOW

- 1900-1920
 - One-room schoolhouse
- 1923
 - Classrooms begin incorporating radios into writing, math, history
- 1930s
 - · Overhead projectors, initially used for US military training, quickly spreads to schools
- 1933
 - 52% of schools are using silent films and 3% are using films with sound

- 1939
 - The first TV appears in a classroom in LA
- 1950
 - Headphones become popular in school language labs
- 1960s
 - Whiteboards are invented to replace the chalkboard
- 1967
 - Texas Instruments develops the handheld calculator

- 1972
 - Scantrons are used to automatically grade multiple choice tests
- 1984
 - Apple Macintosh computer is introduced. Ratio of computers to students in US schools is I to 92.
- 1985
 - Touch typing software Mavis Beacon Teaches Typing is developed and popularized in schools
- 1988
 - Laptops are introduced and eventually used as teaching tools

- 1990
 - CD-ROMs become a predominant form of storage
- 1991
 - SMART boards are introduced
- 2002
 - About 99% of American public schools had Internet access
 - (About 35% in 1994)

- 2012
 - 1.5 million iPads are used in US schools
- 2013
 - 90% of students under the age of 18 have access to technology
- 2015
 - Increase in blended learning

VIRTUAL OR ONLINE LEARNING

48 states and the District of Columbia opportunities supplementing classroom instruction on an occasional basis to enrolling students in full-time programs.

- dual enrollment
- credit recovery
- summer school programs
- Advanced Placement and honors
- remediation classes.

Both core subjects and electives can be taken online, many supported by online learning materials.

FULL-TIME ONLINE SCHOOLS

- State operated
- District operated
- Charter operated

BLENDED LEARNING

- Face-to-Face and online learning opportunities
- Integration of online resources into the curriculum
- Used to accommodate students' diverse learning
- Styles and convenience
- Allows acceleration of learning, efficiency of teacher time, and reduction of the cost of instructional materials
 - Used in rural areas
 - Hybrid class

OPEN EDUCATIONAL AND DIGITAL RESOURCES

- Teaching, learning, and research resources that reside in the public domain and are freely available to anyone over the Web
- Electronic grade books
- Digital portfolios
- Learning games
- Real-time feedback on teacher and student performance

BENEFITS OF TECHNOLOGY IN EDUCATION

- Changes the roles of teacher and students
 - Teacher: more of a facilitator and overseer as opposed to center of attention
 - Student: Convenience, compatibility, and competence
- Increases motivation and self-esteem of students
 - Self-Pacing
- Technical skills: (CBA, keyboarding, EAST, etc.)
- Increased use of outside resources

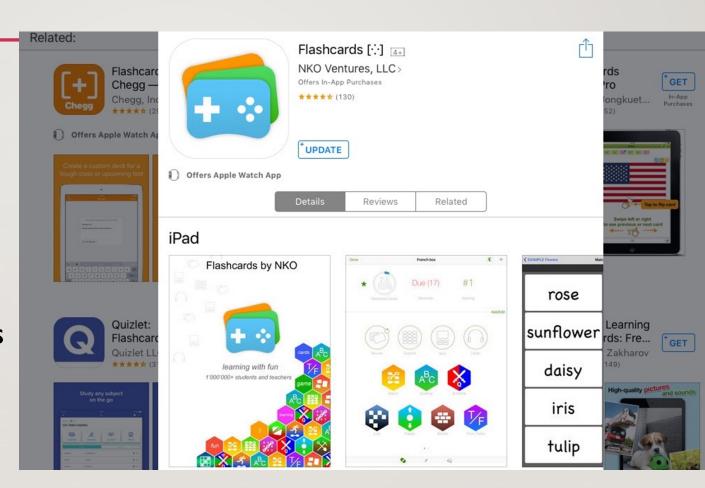
CONSEQUENCES

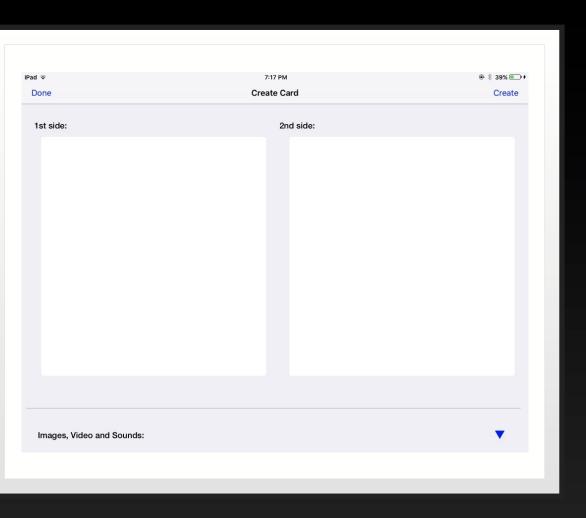
- Access to inappropriate content
- Less face-to-face interaction in some cases
- Laziness in studying
- Susceptibility to more problems technically and academically

Test Prep

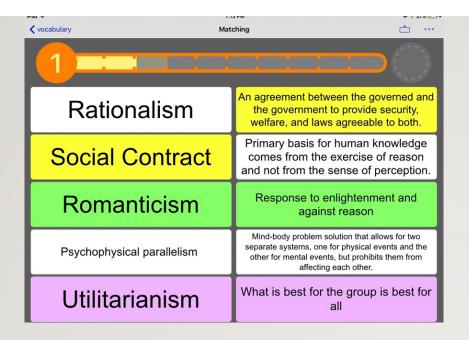
FLASHCARDS

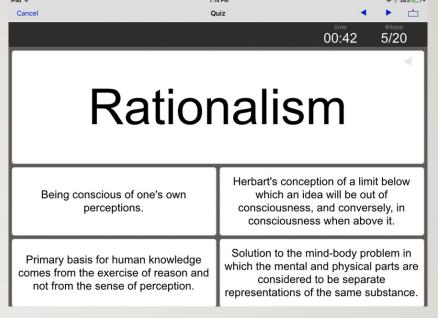
- Strengths: Key terms, concepts and identifying
- Method: quizzes, true/false, match, memory, other games

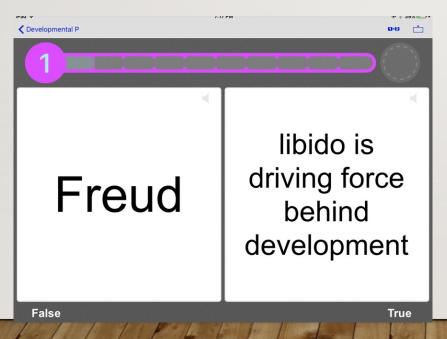


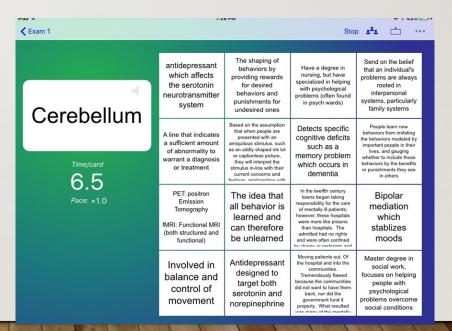


STRAIGHT FORWARD SETUP



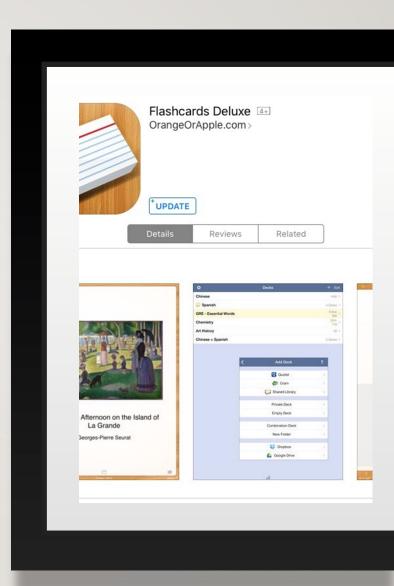


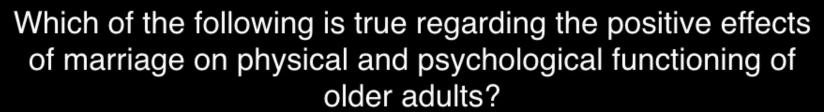




STRENGTHS: MULTIPLE CHOICE TESTS

Method: use of smart tech that teaches the user in small increments





they are greater for women than for men

they occur among both women and men, but are generally greater for men than women

they exist for men, but there are no benefits for older women

those that were seen in early and middle adulthood have largely disappeared by late adulthood

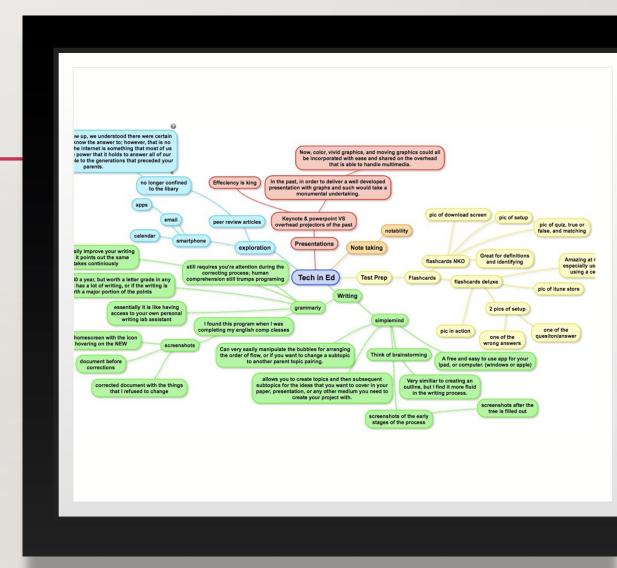




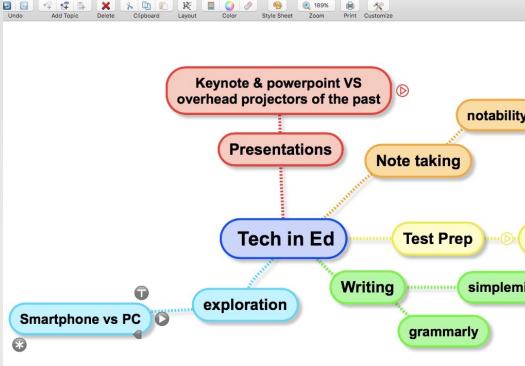
Writing

SIMPLEMIND (WINDOWS/MAC)

A creative writing program which maps out the writing process in a way that the mind is already familiar with.





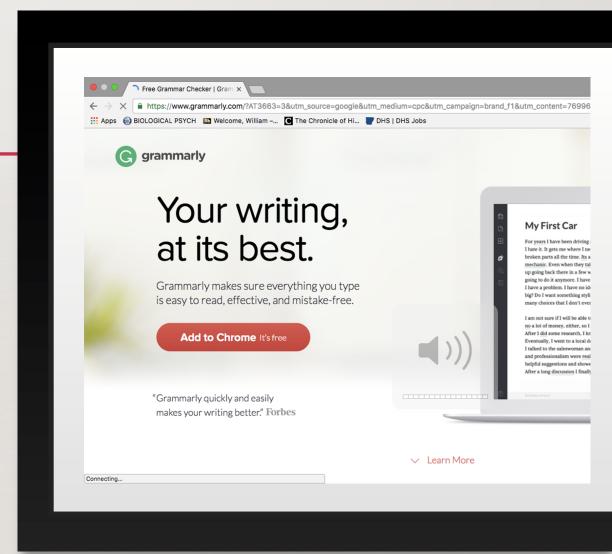


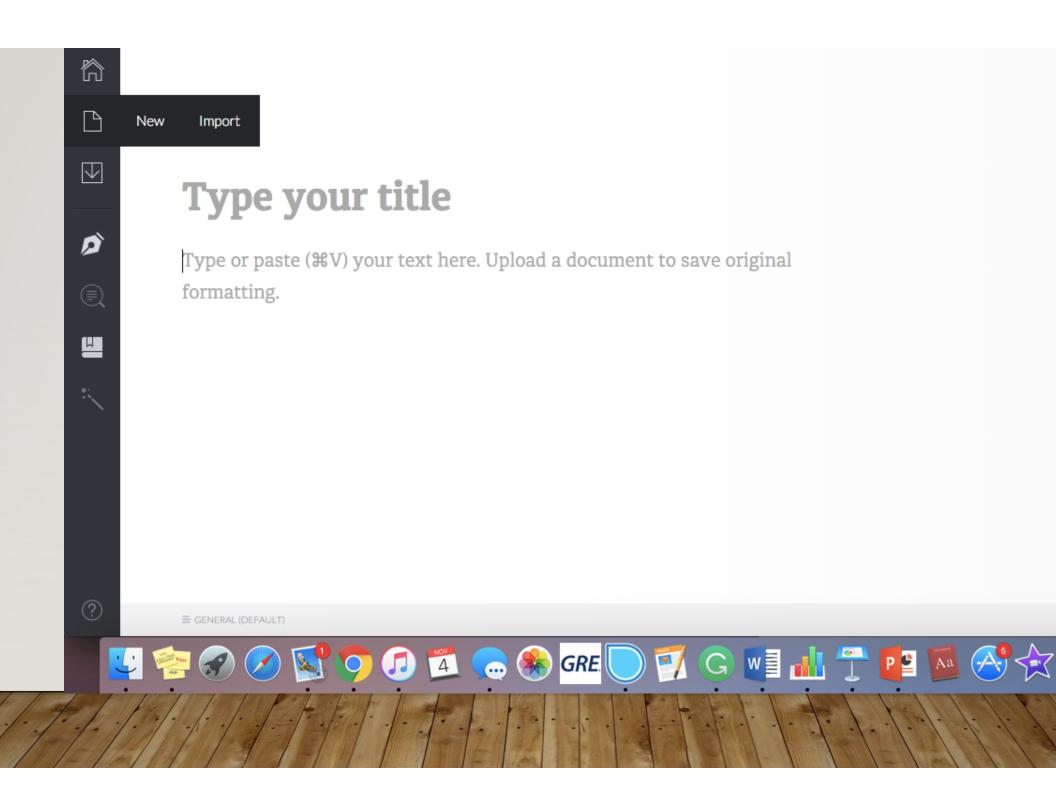
GRAMMARLY

• \$70 a semester (cheaper than a textbook)

It is worth a letter grade in classes with a lot of writing.

Not as good as the writing lab but more convenient.





Conclusion

ADHD is a problem facing American children today on a scale that is ruly astonishing. These children facing a world in which the easiest solution is medicating the masses, often times do not get the proper reatment for themselves. ADHD is a real disorder and impacts children n several ways that impair the proper growth needed to move to their next phase in life. This disorder effects parents and children alike, as often times the parents find themselves at wits end trying to handle the child who may not be intentionally acting out. There is more of a cause o believe this disorder is created due to environmental aspects than here is that it is genetic based; however, further testing is required to confirm this. In the future social workers will continue bridging the gap between the child, parents, and school to better serve the child's mmediate needs.

Reflections

William: I had never truly taken into account the parents side when lealing with a child diagnosed with ADHD, and it was eye opening. Rachel: I learned how the stimulants affect the brain; I didn't know how a world → the world often times → often Repetitive word: disorder Possibly confused word: effects often times → often wits → wit's Passive voice

future,

It appears that you are missing a comma after the introductor phrase In the future. Consider adding a comma.



Split infinitive

33 CRITICAL ISSUES 88 ADVANCED ISSUES



GENERAL (DEFAULT)







increased the denomina in the brain







































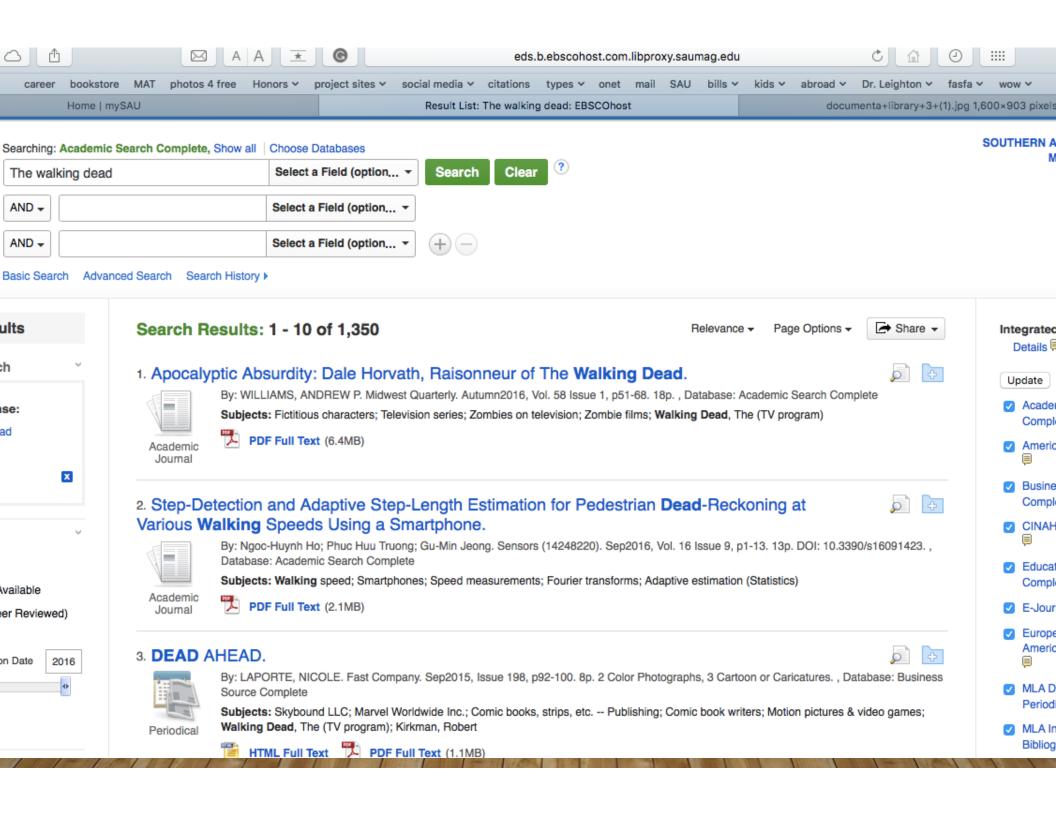


Ease of Access

BEFORE THE INTERNET

A student would be expected to spend hours upon hours in the library.





SMARTPHONES

- Text
- Mail
- Social media
- Calendar
- Google
- oh, and a phone too!



WORK CITED

- http://www.ed.gov/oii-news/use-technology-teaching-and-learning
- https://www2.ed.gov/pubs/EdReformStudies/EdTech/effectsstudents.html
- http://occupytheory.org/advantages-and-disadvantages-of-technology-in-education/
- http://greengarageblog.org/10-top-advantages-and-disadvantages-of-technology-in-education