**VITA**

**Edward Peter Kardas**

**31 October 2023**

**Address:**

Honors College

MSC 9199

Southern Arkansas University

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Blog: http://sauhc.blogspot.com

**Born:**

Philadelphia, PA. (US citizen)

**Educational History:**

1967—1970: Johns Hopkins University

1971—1973: University of Baltimore, BA, Psychology

1973—1978: Louisiana State University, MA, PhD, Psychology

**Professional Experience**

**Administration:**

2009—now: Director, Honors College, Southern Arkansas University

2009: NCHC New Directors Training, Ames, IA.

2009—now: Administrator, sauhc.blogspot.com (Honors Blog)

2009—now: Instructor: Honors Seminar and Honors General Psychology

2009—now: Presenter and attendee NCHC meetings (details below)

2012—now: Coordinator, Honors 2 + 2 Program

2013—2014: Co-chair, NCHC Research Committee

**Teaching:**

2016--now: Distinguished Professor, Southern Arkansas University

1996—2016: Professor, Southern Arkansas University

2006—2008: Adjunct Professor, Texas A&M-Texarkana

1999—2004: Adjunct Professor, University of Arkansas–Medical Sciences, Nursing

1994—1996: Professor and Chair Psychology & Sociology Department, Southern Arkansas University

1988—1994: Associate Professor, Southern Arkansas University

1980—1988: Assistant Professor, Southern Arkansas University

1978—1980: Lecturer, University of Wisconsin–Milwaukee

1976—1978: Instructor, Louisiana State University at Eunice

**Research:**

1986: Visiting Scientist, Psychology Department, University of Wisconsin – Milwaukee

1984: Visiting Scientist, Psychology Department, University of Wisconsin– Milwaukee

1978: Research Associate to A.J. Riopelle, Psychology Department, Louisiana State University

**University And Public Service:**

2015­—now: Chair, Ad Hoc Extramural Education Committee

2012—2014: Co-Chair, Stakeholders Sub-Committee, AQIP Accreditation Committee.

2011—now: Member and Co-Chair, Research Standing Committee of the National Collegiate Honors Council

2008—2011 Senator, Faculty Senate

2008 Chair, Vice President for Academic Affairs Search Committee

2007—2009 Member, University Promotion and Tenure Council

2004—2005 President, Southwestern Psychological Association

2003—2005 Coordinator, Master’s of Public Administration Planning Committee

2003—2004: Host and Organizer, 19th Annual Meeting of the Arkansas Symposium for Psychology Students

2002—2004 Senator, Faculty Senate

2002—2004: Member, Technology Services Committee

2002—2006: Chair, Faculty Development in Teaching with Technology

2000—2002: Member, Academic Issues Committee, SAU NCA Accreditation Task Force

2000—2001: Member, Columbia County Drug Court

2001—2002: President , Southern Arkansas University Faculty Senate

1999—2000: Liberal & Performing Arts representative, Promotion and Tenure Committee

2000—2008: Webmaster, Southwestern Psychological Association (https://www.swpsych.org)

1999—2003: Program Chair, Southwestern Psychological Association

1999—2001: Chair, Faculty Development–Technology Ad Hoc Committee

1999—2002: Regional Coordinator (Southwest), Society for the Teaching of Psychology

1998—2000: Member, SAU Year 2000 Committee

1998—2001: Member, SAU Distance Education Committee

1998—2000: Member, Joint Interest Group on the Teaching of Psychology, ACRL/EBSS Psychology Committee and the Society for the Teaching of Psychology.

1995—1996: Coordinator, Electronic Materials, Division 2 (Teaching), American Psychological Association.

1995—1996: Webmaster (founding), Division 2 , American Psychological Association

1995—1997: Member, Division 2 , Electronic Materials Oversight Task Force.

1994—1995: Member, Advisory Panel to the American Psychological Association Task Force on Technologies in Education for the 21st Century

1995—1996: Chair, Computer Services Committee

1993—1994: Member, Title III Committee (Computerization of Campus)

1993—2011: Member, Fringe Benefits Committee

**University And Public Service (con’t.):**

1992—1993: Member, Computer Services Committee

1992—1993: Member, Ad–Hoc External Funding Committee

1992—1995: Chair, American Psychological Association Committee on Secondary and Undergraduate Education in Psychology

1994—1995: President, The Learning Club of Southwest Arkansas, Inc.

1994—1996: President, Arkansas College and University Macintosh Users Group

1991—1993: Senator, Southern Arkansas University Faculty Senate

Member, Faculty Senate Budget Committee

Chair, Faculty Senate Ad–Hoc Summer School Committee

1989—1994: Regional Coordinator (SWPA), Council of Teachers of Undergraduate Psychology

1990—2002: Coordinator, Collegiate Partnership Program (CPP) between Apple Computer Inc. and SAU

1990—1994: ArkNet Steering Committee, Southern Arkansas University Faculty Representative

1990—1991: Member, Animal Subjects Committee

1989—1993: Member, Annual Review of Faculty Performance Committee

1989—1991: Member, Faculty Affairs Committee

1986—1989: Member, Student Affairs Committee

1988—1990: Member, Ad–Hoc Computer Acquisition Committee

1989—1995: Coordinator, Arkansas Psychology Retreat

1993—1994: Host and Organizer, 10th Annual Meeting of the Arkansas Symposium for Psychology Students

1986—1987: Host and Organizer, 3rd Annual Meeting of the Arkansas Symposium for Psychology Students

1982—1986: Vice–president and member of Board of Directors of Wellsprings, Inc. (A grief and bereavement intervention group), El Dorado, AR

1985—1989: Adviser, Student Government Association

1986—1994: Adviser, Psychology Club

1982—1985: Member, Faculty Affairs Committee,

1983—1984: Secretary of the Faculty

**Professional Societies:**

National Collegiate Honors Council

Association for Psychological Science

Southern Regional Honors Council

Council of Teachers of Undergraduate Psychology

Southwestern Psychological Association (Past President)

American Association for the Advancement of Science

**Teaching Interests:**

Honors Seminar, Honors General Psychology, History of Psychology, Research Methods, Statistics, Cognitive Science, Learning, Physiological, Developmental, Comparative

**Honors:**

2002: Southern Arkansas University Honor Professor

1998: Southern Arkansas University Faculty Excellence Award for Research

1997: Certificate of Appreciation, Division 2 of the American Psychological Association (for helping set up the Division 2 Web Page)

1991: Member, Psi Chi

1973: Member, Wilson Honorary Scholarship Society for the University of Baltimore

**Grants:**

2014: Southern Arkansas University Teaching with Technology Committee: Using drones to teach applied robotics in a cognitive science course, $1941.

2014: Southern Arkansas University Research Committee: Database for Honors Research, $3,975.

2012: Arkansas Space Grant Consortium (NASA): Prospective job satisfaction: Female ENGR Students, $27,300.  
2010: Southern Arkansas University FDTT Committee--Providing increased academic engagement for honors students in Cognitive Science using iPads, $3000.

2010: Southern Arkansas University Research Committee: Optimizing admission decisions in Honors College by adding the Noncognitive Questionnaire (NCQ) to traditional academic measures. (with D. Wilson), $4480

2004: Southern Arkansas University FDTT Committee--Enhancing General Psychology Classes with Digital Video, $2,834.95.

1999: The Pew Grant Program in Course Redesign—Institutional Readiness Criteria response submitted 11/12/99, (not funded).

1999: Telecommunications and Information Infrastructure Assistance Program—Distributed network and tools for community networking, communication, and learning for eight Arkansas Champion communities. $1,003,863, (not funded).

1996: Department of Health and Human Services (Title IV–E)—Information servers and laboratory for social services training II. $20,000.

1995: Winthrop Rockefeller Foundation—TCOC Leadership Training Grant (for Non–profit board member training). $4,000.

1995: Department of Health and Human Services (Title IV–E)—Information servers and laboratory for social services training. $14,950.

1995: Arkansas Department of Higher Education—Computer–assisted teaching resource center. $90,774.80, (not funded).

1994: National Science Foundation—Advanced multimedia instruction laboratory and preparation facility for hypertext tutorials in general psychology. $68,239, (not funded).

1994: Southern Arkansas University Research Foundation—Advanced multimedia vs. text based computerized self–paced instruction. $ 3,680.

1993: Southern Arkansas University Research Foundation—Computerized lecture based vs. computerized self paced instruction: Student performance and preference compared. $2,967.

**Grants (con’t):**

1992: Southern Arkansas University Research Foundation—The primacy effect in multimedia instruction: Do students prefer the method they are first exposed to? $2,815.

1991: Southern Arkansas University Research Foundation—Multimedia in the classroom: A comparison of multimedia vs. traditional instruction in college level psychology students. $2,747.50.

1991: Roy and Christine Sturgis Charitable and Educational Trust—Multimedia Equipment for Three Classrooms. $77,623.55, (not funded).

1990: National Science Foundation—Macintosh Computer Equipment for Social Science Laboratory. $32,875.70.

1986: Southern Arkansas University Research Foundation—Animal Cognition and Artificial Intelligence. $5,495.

1984: Southern Arkansas University Research Foundation—Animal thinking, human thinking, machine thinking. $3,125.

1981: National Science Foundation—Parental grief patterns following the death of a child. $39,000, (not funded).

1981: Southern Arkansas University Research Foundation—Parents' grief patterns in a self–help group II. $535.

1980: Southern Arkansas University Research Foundation—Parents' grief patterns in a self–help group I. $350.

**Scholarly Activities**

**Publications:**

Kardas, E. P. (2023). *History of psychology: The making of a science.* (2nd Ed.) Thousand Oaks, CA: SAGE.

Kardas, E. P., & Henley, T. (2020). What would Wundt think? (pp. 3-18). In T. Henley, M. Rossano, & E. P. Kardas (Eds.) *Handbook of cognitive archaeology: Psychology in prehistory.* New York: Taylor-Francis.

Henley, T., Rossano, M., & Kardas, E. P., (Eds.) (2020) *Handbook of cognitive archaeology: Psychology in prehistory.* New York: Taylor-Francis, 541 pp.

Kardas, E. P. (2014). *History of psychology: The making of a science.* Belmont, CA: Wadsworth, 437 pp.

Kardas, E. P. (2008). Managing student research ideas with a WWW database. In R. Miller, B. Beins, B. Rycek, M. Ware, E. Balcetis, R. Smith, S. Burns, & S. Barney (Eds.), *Developing and promoting the undergraduate research experience in psychology,* Washington, D.C: Society for the Teaching of Psychology.

Spatz, C., & Kardas, E. P. (2008). *Research methods in psychology: Ideas, techniques, and reports.* Boston: McGraw-Hill, 512 pp. Blog: <http://rmpsych.blogspot.com>

Kardas, E. P., & Spatz, C. (2007). Teaching ethics in research methods classes. In D. S. Dunn, R. A. Smith, & B. Beins (Eds.), *Best practices for teaching statistics and research methods in the behavioral sciences.* Mahwah, NJ: Erlbaum.

Kardas, E. P. (2005). Teaching psychology classes using e–mail and Web sites. In D. W. Swalb, & B. Swalb (Eds.), *Psychology and the Internet: An introduction for students and scholars.* (pp. 35-37). Kyoto, Japan: Kitaohji.

**Publications (con’t):**

Kardas, E. P. (2002). Analogies really are everywhere, *Contemporary Psychology,* *47,* 542-543.

Bellamy, D . S., & Kardas, E. P. (2000). *A guide to the Web for economics,* Boston: McGraw–Hill, (CD–ROM).

Kardas, E. P. (1999) *Psychology resources on the World Wide Web,* Pacific Grove, CA: Brooks/Cole, 160 pp.

Kardas, E. P. (1997). *Instructor's manual to accompany* The human odyssey: Life–span development, 3rd ed., Pacific Grove, CA: Brooks/Cole, 250 pp.

Kardas, E. P., & Milford, T. M. (1996). *Using the Internet for social science research and practice*, Belmont, CA: Wadsworth, 230 pp.

Kardas, E. P. (1995). *Instructor’s manual for Sternberg’s* In search of the human mind, Fort Worth, TX: Harcourt Brace, 554 pp.

Kardas, E. P. (1994). Three comprehensive introductory texts? *Contemporary Psychology*, *39,* 429–431.

Kardas, E. P. (1993). A HyperCard lecture system to teach general psychology, *Proceedings of the First Annual MacBeth Conference on Computing in the Liberal Arts*.

Kardas, E. P. (1993). The Arkansas retreat, *Teaching of Psychology*, *20*, 48–49.

Riopelle, A. J. , Kardas, E. P., & Hubbard, D. G. (1980). Vestibular disorder and space utilization by monkeys. *Journal of Orthomolecular Psychiatry*, *9*, 188–193.

Kardas, E. P. (1978). Female preference for male coloration and size in the guppy, *Poecilia reticulata.* (Ph.D. Dissertation)

Kardas, E. P. (1975). The effects of d–amphetamine sulphate and sodium pentobarbital on the behavior of *Gambusia affinis*. (Pisces: Poeciliidae). (M.A. Thesis)

**Papers And Posters Presented:**

**Kardas, E. P.** (2023). Post-Covid techniques for research based introductory contract courses: Writing a prospectus. Presented at National Collegiate Honors Council meeting, Chicago. **Kardas, E. P., Henley, T., & Rowsam, J.** (2022). A how-to-guide for prospective book authors. Presented at Southwestern Psychological Association, Baton Rouge.  
**Kardas, E. P.** (2020) Sustaining a rural Honors College in an age of declining enrollments. Presented at *Universidad 2020* meeting, Havana.  
**Kardas, E. P.** (2017). An introduction to prehistoric psychology. Southwestern Psychological Association, San Antonio.  
**Kardas, E.P. Wingfield, D., & Morehead, C.** (2016). Who are they? Honors students' bucket lists. National Honors Council meeting, Seattle.  
**Kardas, E. P., Wang, J., & González Ferrer, M.** (2016). La universalización de la Universidad: Un espacio para potenciar el desarrollo sostenible. Presented at *Universidad 2018* meeting, Havana.  
**Kardas, E. P.** (2015). Creating a database for research in honors, National Collegiate Honors Council meeting, Chicago.  
**Kardas, E. P.** (2014). Developing and assessing an iPad app for honors general psychology, National Collegiate Honors Council meeting, Denver.  
**Gunnels, R., Kardas, E. P., Simms, P., Berry, T., Baar, T.** (2013) Creating Honors 2+2 programs for rising junior transfer students in Arkansas. Presented at the National Collegiate Honors Council meeting, New Orleans.  
**Papers And Posters Presented (con’t):  
Kardas, E. P., & Wilson, D. J.** (2012). iPads for Honors Seminar: Evaluation of first-year program. Presented at the National Collegiate Honors Council meeting, Boston.  
**Kardas, E. P., & Manandhar, S.** (2012). Honors College as app author: Campus map for iPad and iPhone. Presented at the National Collegiate Honors Council meeting, Boston.  
**Kardas, E. P., & Wilson, D. J.** (2012). The utility of the Non-Cognitive Questionnaire in Honors College admissions and retention: A three-year study. Presented at the National Collegiate Honors Council meeting, Boston.  
**Kardas, E. P., Manandhar, S., & Wilson, D. J.** (2011). An iPad 2 for every student in Honors. Presented at the National Collegiate Honors Council meeting, Phoenix.  
**Kardas, E. P., & Wilson, D. J.** (2011). Using the Non-Cognitive Questionnaire in Honors College admissions and retention: A two-year study. Presented at the National Collegiate Honors Council meeting, Phoenix.  
**Kardas, E. P., & Wilson, D. J.** (2010). Optimizing admission decisions in Honors College by adding the Non-Cognitive Questionnaire (NCQ) to traditional academic measures. Presented at the National Collegiate Honors Council meeting, Kansas City, MO.  
**Kardas, E. P., & Christensen, C.** (2010). Are you thinking of teaching honors general psychology? Presented at the Southwestern Psychological Association meeting, Ft. Worth, TX.  
**Kardas, E. P.** (2009). Competing definitions of psychology: APA and APS convention subject headings compared. Presented at the Southwestern Psychological Association meeting, San Antonio, TX.  
**Kardas, E. P.** (2007). Using a Web-based database to generate and manage student research ideas. Presented at the Southwestern Psychological Association meeting, Ft. Worth, TX.  
**Christensen, C., Wilson, D., & Kardas, E. P.** (2005). Symposium: Promoting enduring social responsibility, scholarship and activism in students. Presented at the Southwestern Psychological Association meeting, Memphis, TN.  
**Kardas, E. P., & Spatz, C.** (2004). Teaching ethics in research methods classes. Presented at the Best Practices in Teaching Statistics and Research Methods in Psychology Meeting, Kennesaw, GA.  
**Kardas, E. P., & Christensen, C.** (2004). Menu for general psychology: Better cooks and better diners. Presented at the American Psychological Association meeting, Honolulu.  
**Kardas, E. P., Christensen, C., McGregor, L. N., Wilson, D. J., Scroggins, B. C., & Franks, K. K.** (2004). New and seasoned chefs meet to toss general psychology salads. Presented at the Southwestern Psychological Association meeting, San Antonio.  
**Kardas, E. P., & Spatz, C.** (2002). Research on the fly: Refining student ideas in real time. Presented at the Southwestern Psychological Association meeting, Corpus Christi.  
**Kardas, E. P.** (2000). Creating and using Web interactive databases in classes, administration, and research. Presented at the Focus on Learning: Teaching and Learning into the New Millennium meeting, Hope, AR.  
**Kardas, E. P.** Panelist (1999), Information retrieval and evaluation: Basic competencies for students. Presented at the American Psychological Association meeting, Boston.  
**Kardas, E. P., & Weaver, K.** (1996). Conversation hour: On becoming a chair: Life changes, career changes, and task changes. Presented at the Southwestern Psychological Association meeting, Houston, TX.

**Papers And Posters Presented (con’t):**  
**Kardas, E. P.** (1995). Teaching with computers: Logistics, benefits, and problems. Presented at the American Psychological Society’s Institute for Teaching Psychology, New York.  
**Kardas, E. P., & Hodge, G. K.** (1995). Creating computer animations and videos for multimedia presentations in classrooms. Presented at the Southwestern Psychological Association meeting, San Antonio, TX.  
**Kardas, E. P.** (1994). Integrating Internet access into psychology courses. Presented at the American Psychological Society’s Institute for Teaching Psychology, Washington.  
**Kardas, E. P.** (1993). Multimedia vs. traditional instruction, student satisfaction and performance. Presented at the American Psychological Association meeting, Toronto.  
**Kardas, E. P., Jackson, T. T., Loos, K. E., & Bollen, H. A.** (1993). Faces and facts: Real–time data, Presented at the Southwestern Psychological Association meeting, Corpus Christi, TX.  
**Kardas, E. P.** (1992). The electronic blackboard: Preliminary results on the effectiveness of multimedia in lecture classes. Presented at the Southwestern Psychological Association meeting, Austin, TX.  
**Kardas, E. P.** (1992). Illustrating naive assumptions about behavior. Washington Live!: Teaching demonstrations. Presented at the American Psychological Association meeting. Washington.   
**Kardas, E. P., Chute, D. L., & Ginsburg, H. J.** (1992). Workshop—Teaching with computers: Examples for lecture and laboratory classes. Presented at the American Psychological Association meeting, Washington.  
**Kardas, E. P.** (1991). Planning a state–wide faculty retreat. Presented at the Southwestern Psychological Association meeting, New Orleans.  
**Kardas, E. P**. (1991). In–class interviews of adolescents as a teaching method in adolescent psychology. Presented at the Southwestern Psychological Association meeting, New Orleans.  
**Kardas, E. P.** (1990). Field exercise in comparative psychology using the monarch butterfly fall migration. Presented at the Southwestern Psychological Association meeting, Dallas.  
**Kardas, E. P.** (1988). Synthetic methodologies for studying animal cognition. Presented at the Southwestern Psychological Association meeting, Tulsa.  
**Kardas, E. P.** (1987). Coupling experimental psychology to a research presentation at a statewide student psychology symposium. Presented at the Southwestern Psychological Association meeting, New Orleans. **Kardas, E. P.** (1986). Artificial intelligence and comparative psychology. Presented at the UW–Milwaukee, Psychology Department Colloquium. **Kardas, E. P.** (1984). Students' opinions about the extent and nature of animal cognition. Presented at the Southwestern Psychological Association meeting, New Orleans.  
Kardas, E. P. (1981). Natural intelligence as organismic software. Manuscript prepared for NSF Chautauqua.  
**Kardas, E. P.** (1976). Bone manipulation in a group of captive wolves. Presented at the Animal Behavior Society Meeting, Boulder, CO.  
**Kardas, E. P.** (1976). Differential predation in *Gambusia affinis* by large–mouth bass. (*Micropterus salmoides*). Presented at the Louisiana Academy of Science, Baton Rouge.  
**Papers And Posters Presented (con’t):   
Kardas, E. P., & V. Lovisa.** (1976). The effects of d–amphetamine sulphate, sodium pentobarbital and increased population density on the behavior of *Gambusia affinis*. (Pisces:Poeciliidae). Presented at the American Society of Zoologists meeting with the American Institute of Biological Sciences, New Orleans.

**Invited Addresses:**

Kardas, E. P. (2017). Mutual discovery: Americans and Cubans see each other anew, presented at TAMUT-Commerce, 27 October, 2017.

Kardas, E. P. (2012). Back to the future of psychology. Presidential Symposium on the Future of Psychology, Southwestern Psychological Association meeting, Oklahoma City, OK. (April 12-14, 2012)

Kardas, E. P. (2005). Gender, truths, and video: Things my colleagues taught me. Presidential Address, Southwestern Psychological Association meeting, Memphis, TN.

Kardas, E. P. (1997). How to use the Web to teach. Presented at seventh annual Southwestern Conference for Teachers of Psychology, Ft. Worth.

Kardas, E. P. (1997). Building your home page: A do–it–yourself guide. Southwestern Conference for Teachers of Psychology, Ft. Worth.

Kardas, E. P. (1995). To lecture or to tutorial, that is the question. Presented at the third annual MacBeth Conference on Computing in the Liberal Arts. Bethany, WV.

Kardas, E. P. (1994). HyperCard: From getting your feet wet to in over your head. Northeast Conference for Teachers of Psychology, Ithaca, NY.

Kardas, E. P. (1994). Internet tools and resources for psychology. Northeast Conference for Teachers of Psychology, Ithaca, NY.

Kardas, E. P. (1993). A HyperCard lecture system to teach general psychology. MacBeth National Conference on Computing in the Liberal Arts. Bethany, WV.

Kardas, E. P. (1993). Gophering through the Internet: Finding resources in psychology. Southwestern Conference for Teachers of Psychology, Ft. Worth.

Kardas, E. P. (1993). Student generated research papers, Southern Arkansas University 1984–1993. Third Consortium in Experimental Psychology, Memphis State University, Memphis, TN.

Kardas, E. P. (1992). HyperCard in the classroom or cooking with HyperCard. Southwestern Conference for Teachers of Psychology, Ft. Worth.

Kardas, E. P. (1991). Practical examples from everyday life for general psychology. Southwestern Conference for Teachers of Psychology, Ft. Worth.

**Editorial & Media:**NPR (Red River Radio) feature: *Southern Arkansas University participates in iPad pilot project with Silicon Valley firm,* Kent, K. A., (aired March 10, 2014, 9:32 am), <http://wwno.org/post/southern-arkansas-university-participates-ipad-pilot-project-silicon-valley-firm>

Reviewer, *SAGE Open* honors manuscript, 2014

Author, psychology questions for PRAXIS Social Studies Test, 2000.

Editor, Psychology, FirstResearch.com. 1999–2001.

Editor, E–mail edition of *Significant Differences*, newsletter of the Council of Teachers of Undergraduate Psychology, 1993–6.

**Editorial & Media (con’t):**Reviewer, Petersen, C. (1990) *Introduction to psychology*, New York: HarperCollins.

Head Referee, Council of Teachers of Undergraduate Psychology Poster Session: Teaching Activities Exchange, Southwestern Psychological Association, 1991–1994.

**References:** Available upon request